# **Community Education Commission**

#### **Administrative Line of Business**

The purpose of the Administrative Line of Business is to provide support services to the department so they can efficiently and effectively deliver results for customers.

#### **Non-allocated Financial Transactions**

Central adjustments related to internal service fees, pay adjustments, fringe benefits, non-programmatic changes and departmental "to be determined" budget reductions are reported here. These adjustments will be allocated to individual programs by the department in the upcoming fiscal year.

<b>Budget Performance Summary</b>	2015 Budget	2015 Actuals	2016 Budget	2017 Budget		FY16-FY17 % Change
Budget: GSD General Fund	0	0	0	0	0	0.0%
Total	\$0	\$0	\$0	\$0	\$0	0.0%
Performance						
No applicable performance measure	na	na	na	na		

### **Community Education and Development Line of Business**

The purpose of the Community Education and Development Line of Business is to provide educational and social opportunities to adult learners and the community so they can increase their knowledge in their fields of interest.

## **Community Education and Development Program**

The purpose of the Community Education and Development Program is to provide educational and social opportunities to adult learners and the community so they can increase their knowledge in their fields of interest.

Budget	Performance Summary	2015 Budget	2015 Actuals	2016 Budget	2017 Budget	FY16-FY17 Difference	FY16-FY17 % Change
Budget:	Enterprise Fund	495,900	452,091	551,400	300,000	-251,400	-45.6%
Budget:	GSD General Fund	0	0	0	443,300	443,300	100.0%
	Total	\$495,900	\$452,091	\$551,400	\$743,300	\$191,900	34.8%
FTEs:	GSD General Fund	0.00	0.00	0.00	3.49	3.49	100.0%
FTEs:	Special Purpose Fund	3.49	3.49	3.49	0.00	-3.49	-100.0%
	Total	3.49	3.49	3.49	3.49	0.00	0.0%
respond to recomme Education else  Percentagrespond to respond to	ge of participants who chat they will nd Community a classes to someone ge of participants who chat they will return to tional classes	nr	93% 91%	90%	na		
Percentag respond t knowledg	ge of participants who that they increased their e in the field or subject t as a result of the class	nr	92%	90%	na		
members	ge of e-mail mailing list who engage with NCE ter for a class	nr	18%	20%	na		
Percentagoffered b	ge of requested classes y NCE	nr	nr	nr	na		